Quarterly Budget and Expenditure Reporting for the ERF I, II, and III P (Eu w š.

Institution Name: W Z	/Name	, <u></u>
Award Number(s): P425E z z z z z z z z z z z z z P425F z z	z z z 12.42 5.3± z z z z z z z z z z z z z z z z	z zzP425k zzzzzzzzzWðîñ>zzzzz
W425M z z z z z z z z z z z z z z z z z z z	zzzzzzzP425Qzzzz .P42 5 S .	ZZZZZZZZZZ ZZZZZZZZZZZZP425Tzzzzzz
Final Report? • (Only if you have exhausted ALL HEERF Grants)		
Total Amount of InstitutionaFunds Awarded: Section (a)(1): Total Amount of Student Funds Awarded: Section (a)(1):	^ š]}v ~ • ~ î • W Section (a)(4):	Section (a)(3):
1) Please povide a link to your annual report located on the BFtran	sparenic y/ jatarkatirso nth use g isove 0.t4 (i)-1	.06368 0 T8d4oetails of you

d [(th)J 0.09.479r01 (e)]TJ 0. -0.0898 (o)-0.7897 (s)]TJntv16 (1 Twi0.20633 J -0.084 Twgt)Tj -0.03 Tw [(y)0.5620[(r)0(my)0.562 (e)0.89.069 (l)-0 0.062 Tw o-0.084

- î What percentage of students received emergency grants and how much did students receive by student type and fund type?
 - How much of your HEERF student funds remain left to be disbursed at the end of the reporting period?
 - Complete the following table.

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	EmergencyFinancialAid GrantsAwardedto Students this quarter report only disbursements related to Emergency Financial Aid Grants				
includina usina	including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not b				
included in the reported exenditures					
		Total	Undergraduates	Graduates	1
		students	9		

Number of HEERF Student Recipients – Emergency Grants to Students What was the amount of Emergency Financial Aid

student's outstanding account balance upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that

benefited students who b ic 0.003 3.44 re f EMC BT/P < r translation benefited students who b ic 0.003 3.44 re f EMC BT/P < r translation benefited students who b ic 0.003 3.44 re f EMC BT/P < r translation benefited students who b ic 0.003 3.44 re f EMC BT/P < r translation benefited students who b ic 0.003 3.44 re f EMC BT/P < r translation benefited students who b ic 0.003 3.44 re f EMC BT/P < r translation benefited students who b ic 0.003 3.44 re f EMC BT/P < r translation benefited students who b ic 0.003 3.44 re f EMC BT/P < r translation benefited students who b ic 0.003 3.44 re f EMC BT/P < r translation benefited students who b ic 0.003 3.44 re f EMC BT/P < r translation benefited students who benefited students who

OMBControlNumber 1840-849

c) Estimate

OMBControlNumber 1840-849 Expires 3/31/2024

Leaseevenue	
Royalties	

Otheroperatingrevenue

FormInstructions

Completing the Forn on each form, fill out the institution of higher education (IHE or institution) name, the date of the report, the appropriate quarter the report covers \$/31/22, 6/30/22, 9/30/22, 12/31/22), the 11digit PR/Award Number (number is found in Box 2 of your Grant Award Notific (Scient)) for each HEER grant fundingstream asapplicable, the total amount of funds awarded by the Department (including reserve funds if awarded), and check the box if the report is a "final report." Institutions that expended HEERF grant funds during the calendar quarter from Jan Many 1 30, 2021 are required post the quarterly report that involved the expenditure of HEERF II CRRSAA and HEERF I CARES Act funds. The Department sity affirmation value of the second calendar quarter, Jul 2023 popost these retroactive reports if they have not already done so.

In the charts, an institution was specify the amount of expended HEERF I, II, and III fundach funding category: (a)(1) Institutional Portion; (a)(2), and (a)(3), if applicable (a)(2) funds include Assistance isting Numbers (ALNs) 84.425 J (Historically Black Bib March 2016 And 17.08 (2) 824 (18) 60 (1) 1422 (15) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 1642 (16) 16